

Reflection

When asking good questions, teachers need to use a variety of comprehension questions that go beyond the ubiquitous *yes/no* question “Do you all understand?” Students tend to all nod their heads affirmatively in response to such questions. Instead, teachers should ask questions that elicit answers from students that actually demonstrate their comprehension. What might these questions look like?

Reflection

If you were teaching content through your students' L2, can you think of ways that would allow you to approve the veracity or meaning of their nonnative-like utterances without letting them think the form was correct?

Quiz

Take the following quiz to see what you have learned so far. Answers are given at the end, so try not to look ahead until you are finished.

1. Which of the following programs must offer at least 50% of the curriculum in the target language to be qualified as such?
 - a. CLIL
 - b. Submersion
 - c. Sheltered instruction
 - d. Immersion
 - e. CBLT
2. Which programs do not aim for additive bilingualism?
 - a. One-way immersion
 - b. CLIL
 - c. Two-way immersion
 - d. Submersion
 - e. EMI
3. For input to be useful for both acquisition and CBLT, it should be . . .
 - a. Unenhanced
 - b. Comprehensible
 - c. Aural and not written
 - d. Student generated
 - e. None of the above
4. Which of the following statements do not accurately describe the benefits of CBLT?
 - a. CBLT helps students develop strong comprehension skills
 - b. Students find that CBLT is a motivating way to learn an additional language
 - c. CBLT is an effective way for students to develop high levels of grammatical accuracy
 - d. CBLT can be implemented in ways that develop students' curiosity and critical thinking skills.
 - e. None of the above
5. Which of the following scaffolding techniques should teachers avoid in CBLT?
 - a. Wait time
 - b. Linguistic redundancy
 - c. Paralinguistic elements
 - d. Multimedia resources
 - e. None of the above
6. Which type of feedback has been most frequently observed in CBLT?
 - a. Prompts
 - b. Recasts
 - c. Explicit correction
 - d. Signs of approval
 - e. None of the above



Proactive approach in CBLT

