Central and Northern accents



REMEMBERS SHAKESPEAREAN ENGLISH

- O They share some common phonological features like:
- 1. Vowel sound [v] in 'but'
- 2. Vowel sound [æ] in 'dance'
- 3. Velar nasal plus (e.g. [sɪŋgə]
- 4. HappY tensing
- They also share some common morpho-syntactic features like:
- 1. Frequent use of progressive forms (e.g. <u>I'm liking</u> this!)
- 'be' used as auxiliary verb for perfect tenses (e.g. I<u>'m</u> already come from uni)
- 3. Double modal verb (e.g. I should could do it)
- 4. Resumptive pronouns in relative clauses (e.g. That's the man whom I saw <u>him</u> yesterday)
- 5. Neither inversions, nor auxiliary verbs in questions (e.g. What you want?; You like it?)
- They can be divided into: 1. Upper-northern, 2. Lower-northern, 3. Centralwestern and 4. Central-eastern accents (see following slides)







Central-western accents

Merseyside (Liverpool – Scouse accent):

- No distinction between /e_{θ}/ ('hair') and /3:/ ('her') \rightarrow [e:] (so 'hair' and 'her' 0 are indistinguishable)
- (δ) is pronounced as [d] in initial position (e.g. 'that' \rightarrow [dæt]) 0
- /p^h, t^h, k^h=x/ are deeply aspirated, so words like 'lock' or 'chicken' are pronounced like [lpx] and [tʃɪx]and [tfi][and Ο iota)

Lancashire (Manchester):

- Rhotic 0
- Monophthongization $/e_{I} = [e_{I}]$ Ο
- No happy tensing 0

1.Vowel sound [v] in 'but' 2.Vowel sound [æ] in 'dance' 3.Velar nasal plus (e.g. [sɪŋ**g**ə] 4.HappY tensing (not in Man)

Western Midlands (Birmingham – Brummie accent). It shares some characteristics with the north and some with the south:

- HappY tensing sometimes pronounced as [a] 0
- Monophthongization $/e_{I} / = [e:]$ Ο
- H dropping Ο
- Glottal /t/ is common among young people 0

Central-eastern accents

Central Midlands (Leicester):

- O No velar nasal plus
- O No happY tensing
- O Glottalised /p, t, k/ in word endings
- O No yod-dropping

North-eastern Midlands (Lincoln):

O No yod-dropping

East Midlands (Nottingham):

• Yod-dropping

1.Vowel sound [ʊ] in 'but' 2.Vowel sound [æ] in 'dance' 3.Velar nasal plus (e.g. [sɪŋ**g**ə]) 4.HappY tensing 5. No monophthongisation

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English as a global language

There are two factors which contributed to the spreading of English as a global language:

- 1. The British empire (with its peak in the late XIX century)
- 2. The rise of the US as the world's first economic power in the XX century (70% of English native speakers are American)

Kachru's 3-circle model of English as a global language (1988 and ff.)



Varieties of English as a Native Language (ENL or inner circle)

'English' types	'American' types
AusEng EngEng NZEng SAEng WEng	CanEng USEng
	ScotEng

Given the two parameters used to classify English as a global language, the varieties of English as a Native Language follow two 'modeles': British English and American English. As you can see from the table above, Irish English is in the middle because it shares features of both for historical reasons. Instead, Scottish English is something completely separated: it doesn't share so many features either with British English or American English (that's why it's out of the table).

ENL common/distinctive features



Key

- 1 $/\alpha$:/ rather than $/\alpha$ / in path, etc.
- 2 absence of non-prevocalic /r/
- 3 close vowels for /æ/ and /ɛ/, monophthongization of /ai/ and /au/
- 4 front [a:] for $/\alpha$:/ in part, etc.
- 5 absence of contrast of /b/ and /o:/ as in cot and caught
- 6 /ac/ rather than /a:/ in can't, etc.
- 7 absence of contrast of /b/ and /a:/ as in bother and father
- 8 consistent voicing of intervocalic /t/
- 9 unrounded [a] in pot
- 10 syllabic /r/ in bird
- 11 absence of contrast of /u/ and /u:/ as in pull and pool