

CIVIS

Blended Intensive Programmes

An Erasmus+ mobility



SAPIENZA
UNIVERSITÀ DI ROMA

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WHAT IS CIVIS?

CIVIS is Europe's Civic University Alliance formed by 11 leading research higher education institutions across Europe:

- Aix-Marseille Université
- National and Kapodistrian University of Athens
- University of Bucharest
- Université libre de Bruxelles
- Universidad Autónoma de Madrid
- Sapienza Università di Roma
- Stockholm University
- Eberhard Karls Universität Tübingen
- University of Glasgow
- Paris Lodron University of Salzburg
- University of Lausanne

WHAT ARE CIVIS BIPs?

Main Points:

- BIP courses combine online teaching with a short period of physical mobility (5 days) at one of the 11 alliance member universities
- International networking possibilities
- Interdisciplinary teaching and learning
- 3-6 ECTS
- CIVIS passport upon graduation

BIP areas:

- **Health**
- Cities, Territories and Mobility
- Climate, Environment, Energy
- Digital and Technological Transformations
- Societies, Culture and Heritage

TIMELINE AND DEADLINES

LAST BIP CALL a.a. 2024-2025, check for the next in September 2025!

Aprile-Maggio 2024	Apertura Call for Proposal: presentazione proposte
Giugno 2024	Selezione da parte degli Hub
Giugno 2024	Validazione da parte dello Steering Committee CIVIS
16 Settembre- 31 Ottobre 2024	Application studenti
1° Novembre- 5 Dicembre 2024	Selezione student a cura degli IRO + Coordinatori
1° Febbraio 2025	Inizio componente virtuale
1° Marzo 2025-31 Luglio	Componente fisica

TIMELINE AND DEADLINES

CALENDAR A.Y. 2025/2026

Call for projects
(Fall 2024)

Bip
implementation

Oct 2025


Jul 2026

APPLICATION PERIOD
1 NOVEMBER - 10 DECEMBER
2024

SELECTION by CIVIS Hubs
JANUARY


VALIDATION of selected BIPs
FEBRUARY Meeting 2025

HOW TO APPLY



DISCOVER CIVIS • **LEARN** • TEACH & RESEARCH • ENGAGE • GET INFORMED •

Q EN



Travel abroad, learn new skills, get hands-on experience and expand your knowledge with our interdisciplinary and challenge-based short-term courses! Our CIVIS mobility programmes are **FREE** and open to all students enrolled in one of our [member universities](#).

Thinking of applying for a CIVIS course? Check out our Q&As on [CIVIS virtual courses](#). For the Blended Intensive Programmes, please consult the attached document below.

Should you have any question, please check with your home university's website or International Office (see this [list of useful links and contacts](#)).

[See all the details of the current BIP call for CIVIS students, right here!](#)

Photo: Sapienza Università di Roma, Roberto Bianchi

205 KB
2024-09-16-student-call-for-bips.pdf

CIVIS FOCUS AREA •

FIELD OF STUDY •

LEVEL •

TYPE •

FORMAT •


LANGUAGE •

PERIOD •

RESET

APPLY FILTER


317 courses



Apply by 31.10.2024

Roman Mobilities and their Afterlives
7 FEBRUARY - 20 JUNE 2025
Blended Intensive Programme


Delve into the Roman Empire with this multidisciplinary exploration of the concept of mobility



Apply by 31.10.2024

Biological Basis of Aging and Related Diseases
10 FEBRUARY - 13 JUNE 2025
Blended Intensive Programme


Explore the health challenges arising from an increase in longevity that is not matched by an increase in years of disease-free living and understand the growing burden of multi-morbidity associated with this gap



Apply by 31.10.2024

Multicultural and multilingual Mediation (German language)
7 MARCH 2025 - 30 MAY 2025
Blended Intensive Programme

Explore techniques of the mediation on the example of the German language and the socio-political relevance of language teaching in a globalised living and working environment!



Apply by 31.10.2024

"À l'école des Anciens". War and its representations from the perspective of ancient rhetoric
21 FEBRUARY - 20 JUNE 2025
Blended Intensive Programme

Explore an interdisciplinary approach to the notion of war and its representations through theoretical and practical tools of ancient rhetoric, and by means of thematic lectures.

CIVIS BIPs AND LA SAPIENZA

Documents Required:

Pre-BIP:

- Learning Agreement (LA)
- BIP contract
- Bank details

Post-BIP:

- Transcript of Records (ToR)
- BIP certificate
- Certificate of Recognition

Recognition of the course:

- 3 CFU per BIP as ADE credits are recognized if the BIP attended is relevant for the student's area of studies (noted in the description of each BIP)
- One can attend 2 courses in one academic year, and more throughout their studies. However, the student will be awarded a maximum of 6 CFU points.
- By whom: Prof. Dr. Giulia d'Amati, **RAM** (Responsabili Accademici Mobilità internazionale)

MOBILITY ELIGIBILITY

MAX 12 months per each study cycle

Ciclo unico: 24 months

BIPs mobility MUST be counted

FUNDING

- Funding is provided to students not receiving other scholarships for the duration of the physical mobility of the course:
 1. 79 €* for 5 days of the mobility. Additional 79 € for 2 days of travel. A total of 553 € received before the physical mobility part of the BIP.
 2. 500 € upon successful completion of the course and approval of the documents by the RAM.

*The amount applies to BIPs in the academic year 2024/2025.

Furthermore, it is important to acknowledge that the funding might not cover 100% of the expenses of physical mobility.

FAQ

- Can I attend a BIP unrelated to my field?
 - No, there needs to be coherence between the BIP topic and your academic path.
- What comes first, the physical or the online part of the course?
 - This is specific to each course. You will find more information about this under *Practical Details* of the course on the CIVIS website.
- What type of examination method do CIVIS BIP courses utilize?
 - This is specific for each course. It will be communicated to you by the course coordinator. Examination might be oral, a written test, an essay, etc.
- Are all BIP courses taught in English?
 - No. Some courses are taught in Spanish or German. You can find this information *Practical Details* of the course on the CIVIS website.

STUDENT EXPERIENCE AND ADVICE

Katarina Jovanovic

Medicine and Surgery Course F

Hosting University: National and Kapodistrian University of Athens

BIP: Children on the move: the health and well-being challenges of children refugee populations, Spring of 2024

The course started with the physical mobility part. Out of the 5 days, 2 were spent in the field, and 3 in a classroom. Lectures were held by the hosting university professors, as well as the representatives of numerous NGOs working in Greece and beyond. Lessons were held from 9am until 5pm. The course was very intense but extremely practical. Most speakers brought their own experiences into the classroom.

The group was made up of 12 students of various levels (Bachelor's, Master's, PhD) and from various fields (medicine, journalism, administration, public health, etc.). During the course, we were expected to create potential projects for the children of a RIC (Registration and Identification Centers). This taught us about the importance of interdisciplinary teamwork. Fieldwork consisted of two trips to RICs where we could learn about the process of identification of asylum seekers and ask questions to the administrative team.

STUDENT EXPERIENCE AND ADVICE

Online lessons were given by professionals in the field and involved long discussions. The lessons were recorded and shared with us for future revision.

The final examination was a 3000-word essay on a chosen topic, related to the title of the course. The examination is not to be taken lightly as it requires a lot of work that might not be of the nature we are usually used to.

At the end of the course, all lecturers offered opportunities for connecting with them via LinkedIn, and further research with the hosting university, as well as volunteer work at the facilities we visited. Some lecturers offered invitation letters to conferences.

Would I recommend a CIVIS BIP course? Absolutely! It has expanded my personal and professional circles, opened doors, and guided my choices in choosing my future profession.

Application advice:

While reading about the course, note the keywords in the course description. Use these keywords in your answers. Think about the ways you could **utilize** the course you are applying to in the future. This will help you find the **motivation** behind the application to the course. Mention your **previous experiences** in the field, write about the **perceived gaps** in your experience and knowledge, and explain how you **expect** the course to fill those gaps.

Best of Luck!

/Katarina

